**5TH Grade WHAT**

**FIRST QUARTER:**

**Reading (Literature)**

**RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text

**RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to the challenges of how the speaker in a poem reflects upon a topic; summarize the text

**RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

**RL.5.10** By the end of the year, read and comprehend literature, including stories, dramas, and poetry at the high end of grades 4-5 text complexity band independently and proficiently.

**RF.5.4** Read with sufficient accuracy and fluency to support comprehension

**RF.5.4a** Read on-level text with purpose and understanding

**RF.5.4b** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

**RF.5.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary

**Writing (Memoir and introduce opinion)**

**W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequence

W.5.3a

**Language**

**L.5.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**L.5.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

**Speaking and Listening**

**SL.5.1a** Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information know about the topic to explore ideas under discussion

**SL.5.1b** Follow agreed-upon rules for discussions and carry out assigned roles

**SL.5.1c** Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others

**5TH Grade WHAT**

**SECOND QUARTER:**

**Reading (Informational)**

**RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text

**RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text

**RI.5.3** Explain the relationships of interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text

**RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area

**RI.5.5** Compare and contrast the overall structure of events, ideas, concepts, on information in two or more texts

**RI.5.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently

**RI.5.8** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.

**RI.5.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgably

**RL.5.10** By the end of the year read and comprehend literature, including stories, dramas, and poetry at the high end of grades 4-5 text complexity band independently and proficiently.

**RF.5.4** Read with sufficient accuracy and fluency to support comprehension

**RF.5.4a** Read on-level text with purpose and understanding

**RF.5.4b** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

**RF.5.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary

**Writing (Expository/Informational/Research)**

**W.5.2** Write informative pieces on topics or texts, supporting a point of view with reasons and information

**W.5.2a** Introduce a topic or text clearly. state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose

**W.5.2b** Provide logically ordered reasons that are supported by facts and details

**W.5.2c** Link ideas within and across categories of information suing words, phrases, and clauses (e.g., in contrast, especially)

**W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic

**W.5.2e** Provide a concluding statement or section related to the information or explanation presented

**W.5.9b** Apply grade 5 Reading standards to information texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points”)

**Language**

**L.5.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**L.5.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

**L.5.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships

**Speaking and Listening**

**SL.5.1** Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly

**SL.5.4** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace

**5TH Grade WHAT**

**THIRD QUARTER:**

**Reading (Literature: Historical Fiction or Fantasy)**

**RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text

**RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to the challenges of how the speaker in a poem reflects upon a topic; summarize the text

**RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

**RL.5.6** Describe how a narrator’s or speakers point of view influences how events are described

**RL.5.9** Compare and contrast stories in the same genre on their approaches to similar themes and topics

**RL.5.10** By the end of the year, read and comprehend literature, including stories, dramas, and poetry at the high end of grades 4-5 text complexity band independently and proficiently.

**RF.5.4** Read with sufficient accuracy and fluency to support comprehension

**RF.5.4a** Read on-level text with purpose and understanding

**RF.5.4b** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

**RF.5.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary

**Writing (Narrative/Opinion)**

**W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequence

**W.5.3a**

**Language**

**Speaking and Listening**